**Literacy Innovation in Rural Education through Collaboration (LIREC)**

**INPUTS**
- High-quality children's books (fiction, non-fiction/informational; hard copy and e-reader)
- Educators (e.g., preK-12 (regular and afterschool); preschool; childcare)
- Families, communities and other community educators
- Literacy-specific professional development modules and other resources
- Intervention project team staff working with each school site (e.g., data coaches)
- Intervention project team staff working with each community (e.g., community facilitator)

**ACTIVITIES**
- Provide/Support professional learning for school and community-based educators
- Design and provide summer literacy learning lab for students
- Engage families and community
- Build organizational and community support and capacity for literacy

**OUTPUTS**
- School and community-based educator teams participate in PL that meets intervention requirements
- Identified students participate in summer literacy learning lab
- Families/Community engage in and access literacy resources/activities
- Local intervention teams implement literacy supports/planning/monitoring

**SHORT-TERM OUTCOMES**
- Increased educator teams' knowledge of effective literacy practices
- Children spend more time reading
- Families/Community and educator connections around literacy
- More coherent approaches to literacy development in the community

**MID-TERM OUTCOMES**
- Increased educator use of effective literacy practices
- Increased student motivation to read
- Increased student literacy skills
- Increased sustainable literacy supports and capacity

**LONG-TERM OUTCOMES**
- Improved literacy achievement
- Sustained collective literacy supports and capacity

**Community Context:** Community organizational resources (e.g., community library, community civic groups, businesses)