Asset Inventory Results

Sample Elementary, participating school in LIREC Grant
1/9/2015
Your Results

<table>
<thead>
<tr>
<th>GROUP NAME</th>
<th>GROUP PARTICIPATION RATIO</th>
<th>DATE OF REPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample Elementary</td>
<td>34 completed the inventory</td>
<td>1/9/2015</td>
</tr>
</tbody>
</table>

### Overall Domain Averages

<table>
<thead>
<tr>
<th>Domain</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Collaboration</td>
<td>3.31</td>
</tr>
<tr>
<td>Creating Collaborative Culture</td>
<td>3.30</td>
</tr>
<tr>
<td>Using Evidence Effectively</td>
<td>3.59</td>
</tr>
<tr>
<td>Maintaining Inquiry Stance</td>
<td>3.58</td>
</tr>
<tr>
<td>Enacting Shared Agreements</td>
<td>3.43</td>
</tr>
<tr>
<td>Deprivatizing Practice</td>
<td>3.35</td>
</tr>
</tbody>
</table>

### Average Ratings for Deprivatizing Practice

<table>
<thead>
<tr>
<th>Practice</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work connects to system goals</td>
<td>3.44</td>
</tr>
<tr>
<td>Share our learning with others</td>
<td>3.12</td>
</tr>
<tr>
<td>Comfortable sharing evidence from our...</td>
<td>3.35</td>
</tr>
<tr>
<td>Commit to try things &amp; report results</td>
<td>3.35</td>
</tr>
<tr>
<td>Members engaged &amp; accountable to each...</td>
<td>3.41</td>
</tr>
<tr>
<td>Observe each other &amp; provide feedback</td>
<td>3.38</td>
</tr>
</tbody>
</table>

### Average Ratings for Collaborative Culture

<table>
<thead>
<tr>
<th>Practice</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Share leadership</td>
<td>3.24</td>
</tr>
<tr>
<td>Challenge each other &amp; engage in hard...</td>
<td>3.41</td>
</tr>
<tr>
<td>Feel responsible for working together</td>
<td>3.41</td>
</tr>
<tr>
<td>Members follow through on things</td>
<td>3.41</td>
</tr>
<tr>
<td>Meetings are productive &amp; purposeful</td>
<td>3.50</td>
</tr>
<tr>
<td>Share successes &amp; failures without...</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Key:
- Responses vary
- Responses similar
Clear purpose focuses our work
Focus on core issues of student learning
Use a cycle of planning, acting, and...
Clear about intended student outcomes
Strongly Disagree
Strongly Agree
Average Ratings for Inquiry Stance

1.00 2.00 3.00 4.00
Strongly Disagree Strongly Agree

Incorporate expertise and research...
Routinely monitor our progress
Use a cycle of planning, acting, and...
Clear about intended student outcomes
Focus on core issues of student learning
Clear purpose focuses our work

3.56 3.59 3.61 3.59 3.65 3.50

Average Ratings for Inquiry Stance

We examine and discuss student work
We analyze the impact of things we try
Have the skills to use data effectively
Use wide range of data sources
Grounded in evidence of student learning

3.50 3.61 3.65 3.56 3.62

Average Ratings for Using Evidence

Rarely/Never Almost Always

Agree about the most important student outcomes
Agree about how to assess outcomes
Agree about effective instructional practices
Common understanding & emphasis on literacy across disciplines
Hold each other accountable for enacting agreements
Agreements drive our decisions and work

3.52 3.33 3.36 3.39 3.50 3.47

Average Ratings for Shared Agreements

Strongly Disagree Strongly Agree

Leadership engages in collaboration with us
Leadership supports and promotes our...
Time for collaboration built into the work...
New professional learning is shared across...
Organization provides timely & useful data
Organization provided training & tools to...
Encouraged to experiment and try new...

3.39 3.41 3.44 3.26 3.32 3.38 3.24

Average Ratings for Systemic Support

Strongly Disagree Strongly Agree

Collaboration is routine
Teachers, administrators & staff trust...
Leadership engages in collaboration with us
Leadership supports and promotes our...
Time for collaboration built into the work...
New professional learning is shared across...
Organization provides timely & useful data
Organization provided training & tools to...
Encouraged to experiment and try new...

3.39 3.41 3.44 3.26 3.32 3.38 3.24

Average Ratings for Systemic Support